

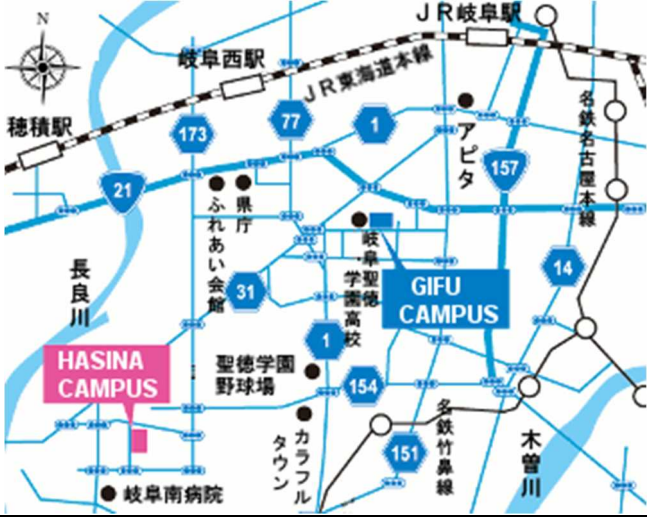
科目名	American Studies I	単位	講義区分	担当教員	トンプソン アラン
		2単位	講義		
期待される学修成果	異文化・国際理解			ナンバリング	FL1COM219
到達目標及びテーマ	<p>1. Students will strengthen their reading and listening endurance in English, by reading a book in simple English (1000 headwords), viewing a movie, and listening to short lectures.</p> <p>2. Students will gain a broad knowledge of the Americas and the USA from 1400s to present.</p> <p>3. Students will learn by organising facts (on their own and in groups) into projects.</p>				
授業の概略	<p>In this course, we will use English to learn about the Americas and about the United States of America (USA). You will gain a broad knowledge of this topic from the time of the first Americans to the present, and a more detailed knowledge of two periods – the French and English colonisation of North America, and the revolution that gave birth to the USA. The main materials are the presentation slides (by the instructor), a textbook (Revolution), a movie (Black Robe), and many poems and songs (from traditional to hiphop). The book is written for learners at an intermediate level of English. At first, the materials may seem difficult, but as you continue, you will pick up words and understand them more easily. Objectives 1 and 3 above – reading and listening, and working in groups in English – are very important for success, so you must be prepared to immerse yourself in English.</p>				
<b>授業計画</b>					
第1回	Introduction to course. Origin of native Americans, first points of contact between Europeans and Americans. Introduction to Black Robe (film set at French contact with native Americans). Task: 'Columbus' Story'. Quiz.				
第2回	Early colonies – Hispaniola, Brazil, Virginia, Québec. Black Robe part 1. Task: 'Maps of the Americas (1500s to now)'. Quiz (from this week on, each is 3% of grade).				
第3回	Seven Years War. Black Robe part 2. Task: 'Languages of the Americas'. Quiz.				
第4回	Revolution chapter 1. Black Robe part 3. Task: 'Immigration (American Dream)'. Quiz.				
第5回	Revolution chapter 2. Black Robe part 4. Task: 'Representation'. Quiz.				
第6回	Revolution chapter 3. Black Robe part 5. Task: 'American Legends'. Quiz.				
第7回	Review. Open-book summary & assesment task (40 minutes: 10% of grade).				
第8回	Revolution chapters 4 and 5. Task: 'Wars of Independence around the World'. Quiz.				
第9回	Revolution chapter 6. Task: 'Ideas and Human Rights'. Quiz.				
第10回	Revolution chapter 7. Task: 'History We Don't Often Hear'. Quiz.				
第11回	Revolution chapters 8 and 9. Task: 'International Relations'. Quiz.				
第12回	Revolution chapter 10. Task: 'The Government of the USA'. Quiz.				
第13回	Emancipation from Slavery, Women's Rights. Task: 'Affirmative Action?'. Quiz.				
第14回	The 'American' (20th) Century. Task: 'Summary: What I have learned about America'. Advice for reviewing course.				
第15回	Open-book summary & assesment task. (80 minutes: 40% of grade).				
事前学修	2時間	You must read the chapter in the textbook Revolution before class. This is for two reasons: 1) the teacher's lecture will not repeat the ideas of the book, but relate the ideas to issues in America today; 2) there will be a quiz.			
事後学修	2時間	Organise the your class materials. Have one notebook/binder for this class. Keep your Task worksheets and Lecture notes because you will use them each week in quizzes and in the assessment tasks. Keep your quizzes because the questions on the mid-semester test and final tests will be similar to, or the same as, questions on the quizzes.			
成績評価方法	割合	評価基準等			
定期試験	%				
レポート	20 %	10% – Recitation of an important text (speech, poem, song), individually or in a small group, delivered in a way that demonstrates understanding and practice. 10% – 2 group tasks, with preparatory research, group discussion, & critical thinkin, submitted in written or graphical form.			
上記以外の試験、平常点評価	80 %	30% – 10 weekly quizzes, open-book. These measure whether students have kept and reviewed notes from the previous lecture. 10%, 40% – Open-book summary & assesment tasks (in weeks 7 and 15. Measures students' reviewing & note-keeping skills, understanding of content, plus critical thinking skills.			
教科書	Huizenga, J., Huizenga, L., 2010. Revolution. Oxford University Press, Oxford. ISBN-13: 978-0194248266; (with MultiROM) ISBN-13: 978-0194247849				
参考資料	Zinn, H., Steffoff R. (ed.), 2011. A Young People's History of the United States: Columbus to the War on Terror, Revised & enlarged. Triangle Square. ASIN: B003B4IW2U; ISBN-13: 978-1583228869				

(この書式はシラバスとセットにします)

岐阜聖徳学園大学 American Studies I の受講を希望するコンソーシアム加盟校の学生に向けて

後学期授業期間	2018年9月25日から、2019年1月22日まで
時間割	毎週火曜日 1時限目 9時00分開始 10時30分終了
授業の回数	15回
初回の授業日	2018年9月25日
備考	授業が始まったら、休講などの連絡は学内の掲示板または休講通知メールシステムを使います。

授業が受けられる教室

対面授業の教室（実際の教室）	
キャンパス	羽島キャンパス
教室	未定(初回授業時に連絡します)
住所	岐阜市柳津町高桑西1-1
地図	
交通アクセス	岐阜バス 岐阜駅から「岐阜聖徳学園大学」行乗車。終点下車。
備考	この講義はすべて英語で行います(This class is all English, CEFR A2-B1 level (TOEIC 300-660))。 12/4 は授業がありません。

授業を開設する大学について

ホームページ	<a href="http://www.shotoku.ac.jp/">http://www.shotoku.ac.jp/</a>
授業についての質問はこちらへ	羽島教務課 (058-279-3493)