

科目名	American Studies I		担当教員	トンプソン アラン	
単位	2単位	講義区分		ナンバリング	FL1COM219
期待される学修成果	異文化・国際理解				
アクティブ・ラーニングの要素	PBL(課題解決型学習)				
実務経験					
実務経験を生かした授業内容					
到達目標及びテーマ	1. Students will gain a broad knowledge of the history, culture, and geography of the Americas and the USA. 2. Students will strengthen their reading and listening in English, through readings in the textbook, lectures, and supplementary materials: poems, songs, speeches, and film excerpts. 3. Students will develop their research and presentation skills.				
授業の概要	Come to the first class with the textbook (Journey to America Today), and having read Reading 1 of Unit 1. A typical class will include the following: • Students, in groups, read aloud from the textbook. • Instructor checks comprehension, using questions from the textbook. (Students are expected to participate by speaking—answering or asking questions.) • Instructor presents related content (including excerpts from poems, songs, speeches, and films). In weeks 7 and 14, students will either make a presentation (on a task or small research project) or a recitation (of a speech, poem, or song.)				

授業計画	
第1回	<ul style="list-style-type: none"> • Journey to America Today: Unit 1 •• Lecture: Introduction to course. Definitions. The situation before 1492. ••• Task 1: Maps of the Americas (1500s to present).
第2回	<ul style="list-style-type: none"> • Journey to America Today: Unit 2 •• Lecture: First points of contact between Europeans and Americans (Newfoundland, Hispaniola, Mexico, Brazil). ••• Task 2: 1492.
第3回	<ul style="list-style-type: none"> • Journey to America Today: Unit 3 •• Lecture: English and French colonies (Virginia, Massachusetts, and Quebec). Settlers, servants, and slaves. Struggles of class and race. ••• Task 3: Languages of the Americas.
第4回	<ul style="list-style-type: none"> • Journey to America Today: Unit 4 •• Lecture: Independence of the USA. Constitution and Bill of Rights. ••• Task 4: The Declaration of Independence.
第5回	<ul style="list-style-type: none"> • Journey to America Today: Unit 5 •• Lecture: Expansion to the West (1). The economies in the North and South. ••• Task 5: Hiawatha, by Henry Wadsworth Longfellow.
第6回	<ul style="list-style-type: none"> • Journey to America Today: Unit 6 •• Lecture: The Civil War. ••• Task 6: The Gettysburg address.
第7回	<ul style="list-style-type: none"> • Journey to America Today: Review of Units 1–6 ••• Presentations & Recitations
第8回	<ul style="list-style-type: none"> • Journey to America Today: Unit 7 •• Lecture: Reconstruction. Expansion to the West (2). ••• Task 7: Walt Whitman and Langston Hughes.
第9回	<ul style="list-style-type: none"> • Journey to America Today: Unit 8 •• Lecture: Industrial growth. Wealth and labour. The USA in the world (1). ••• Task 8: The USA's biggest businesses.
第10回	<ul style="list-style-type: none"> • Journey to America Today: Unit 9 •• Lecture: World War I, 'Roaring Twenties'. 'Great Depression'. World War II. ••• Task 9: The major economies of the world
第11回	<ul style="list-style-type: none"> • Journey to America Today: Unit 10 •• Lecture: The Cold War. ••• Task 10: Events that some people remember.
第12回	<ul style="list-style-type: none"> • Journey to America Today: Unit 11 •• Lecture: Civil rights. The Vietnam War. Protests. ••• Task 11: Protest songs.
第13回	<ul style="list-style-type: none"> • Journey to America Today: Unit 12 •• Lecture: The USA in the world (2). ••• Task 12: The world's superpowers.

第14回	<ul style="list-style-type: none"> • Journey to America Today: Review of Units 7-12 •• Presentations & Recitations
第15回	<ul style="list-style-type: none"> • Open-book summary & assessment task.

事前学修	2時間	Read the two Readings and complete the pages that follow them. You will be asked to speak in class—answer one of the questions, ask a question, or read aloud from the Reading. 毎週、2つのReadingを読み、それに続くページを完了し、授業中に発言して参加するように求められます。
事後学修	2時間	After each class, complete the Making Connections section. Record a video response after week 1, 7, 14. Do the online quiz after week 3, 6, 10, 13. Also, prepare your presentation or recitation week 7 / 14.
フィードバックの方法	Students will receive feedback after their reports, presentations, and recitations. They also can discuss their feedback with the instructor.	

成績評価方法	割合 (%)	評価基準等
上記以外の試験・平常点評価	30%	Attendance and spoken participation in class
上記以外の試験・平常点評価	30%	Online responses and/or quizzes
上記以外の試験・平常点評価	20%	Presentation/Recitation (weeks 7, 14)
上記以外の試験・平常点評価	20%	Summary and Assessment (week 15; in class writing)
定期試験	0%	There is no week 16 test.
補足事項		

教科書				
書名	著者	出版社	ISBN	備考
Journey to America Today	Eric Gondree	PAWS International	978-4-908413-09-4	なし
参考資料				