

科目名	American Studies III			担当教員	トンプソン アラン
単位	2単位	講義区分	講義	ナンバリング	
期待される学修成果	異文化・国際理解				
アクティブ・ラーニングの要素	ディスカッション、ディベート				
実務経験					
実務経験を生かした授業内容					
到達目標及びテーマ	<p>We learn about the history, culture, and current issues of the USA and the Americas, and practise thinking critically. We also look at popular stories, poems, songs, movies, news, and advertising, to get a deeper understanding of life in the USA and the Americas.</p> <p>This course requires a proficiency level of CEFR B1. If you have not reached this level, we recommend that you raise your English level before taking this class.</p> <p>今授業はCEFR B1レベルの英語力が必要です。このレベルに達していない場合は、英語レベルを上げてから受講することをお勧めします。</p>				
授業の概要	<p>1. Students read passages from the textbook as well as authentic texts from American culture. They will have to answer questions on these readings in weekly quizzes.</p> <p>2. Students give oral summaries (main points & opinions) in class. They respond to others ideas in group/class discussions.</p> <p>2. Students listen to the instructor's presentations while taking notes.</p> <p>3. Students will learn by organising facts (on their own and in groups) into writing and presentation projects.</p>				

授業計画	
第1回	<p>Introduction to course.</p> <p>Summary of content in American Studies I and II: native Americans, European colonisation and slavery, foundations of the US government, constitutional issues, immigration, diversity today.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p>
第2回	<p>The struggle for equality: All men are created equal.</p> <p>New skills: Increasing reading speed; Writing about time sequences; Suffixes.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p>
第3回	<p>The struggle for equality: The legacy of the civil war.</p> <p>New skills: Predicting; Reading for details; Answering definition questions; Guessing meaning from context.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p>
第4回	<p>The struggle for equality: The battle for civil rights.</p> <p>New skills: Understanding key terms; Pronoun reference; Short-answer questions.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p>
第5回	<p>The struggle continues: What does equality mean today.</p> <p>New skills: Understanding text structure; Synonyms; Markers of relationship.</p> <p>Oral summaries, discussion. (From this week students are fully responsible for preparation.)</p>
第6回	<p>The struggle continues: Equal rights and protection for all.</p> <p>New skills: Writing about examples; Prepositions with verbs; Writing about obligations and recommendations.</p> <p>Oral summaries, discussion. Recitations (Langston Hughes, I, Too).</p>
第7回	<p>The struggle continues: How equal are we now?</p> <p>New skills: Examining graphics; Reading/Writing about statistics. Reviewing for a test.</p> <p>Oral summaries, discussion. Recitations (one of two other poems by Langston Hughes).</p>
第8回	<p>A history of American values: The roots of American values.</p> <p>New skills: Preparing for a test; Noun + infinitive phrases.</p> <p>Oral summaries, discussion. Recitations (Arthur Miller, Death of a Salesman).</p>
第9回	<p>A history of American values: The American West.</p> <p>New skills: Previewing art; Few and a few; Word families.</p> <p>Oral summaries, discussion. Recitations (Arthur Miller, Death of a Salesman).</p>
第10回	<p>A history of American values: The business of success.</p> <p>New skills: Multiple-choice questions; Writing about change.</p> <p>Oral summaries, discussion. Recitations (Arthur Miller, Death of a Salesman).</p>
第11回	<p>American values today: The individual and society: Rights and responsibilities.</p> <p>New skills: Understanding text structure; Prepositions; Collocations; Responding to a quote.</p>

	Oral summaries, discussion. Recitations (Walt Whitman, Song of the Open Road).
第12回	American values today: The open road and car culture. New skills: Scanning; Answering true/false questions; Writing about reasons; Gerunds. Oral summaries, discussion. Preparation for panel discussions.
第13回	American values today: Is the American dream still possible? New skills: Conducting a survey; Reading actively; Writing definitions. Panel discussions.
第14回	Panel discussions.
第15回	Open-book summary & assesment task.

事前学修	2時間	Do the reading(s) for the next week. For the part assigned to you, prepare to give an oral summary in class, answering these questions: –What is/are the main point(s)? –Why is this important? –What would it be like to live through these events? –Is this similar to, or unlike, your experience?
事後学修	2時間	Review and organise your notes every week because you will use them in quizzes and later in the summary & assessment task.
フィードバックの方法	Students will receive immediate feedback on oral summaries and contributions to discussions. They will also get feedback to their quiz answers and the group spoken report.	

成績評価方法	割合（％）	評価基準等
レポート	30%	Oral summaries and recitations.
上記以外の試験・平常点評価	20%	Panel discussion on topic from textbook or other text.
上記以外の試験・平常点評価	10%	Quizzes on readings.
上記以外の試験・平常点評価	40%	Open-book summary & assessment.
定期試験	0%	There is no test in week 16.
補足事項		

教科書				
書名	著者	出版社	ISBN	備考
Academic Encounters: American Studies 2: Reading, Writing, 2nd Edition.	Jessica Williams	Cambridge University Press	978-1107457584	.
参考資料	(Available in Hashima library) Hakim, Joy. 1994. A History of Us (Book One – Book Ten). Oxford University Press. Miller, Arthur. 1949/1961. Death of a Salesman. Cresset Press/Penguin. Zinn, H., Stefoff, R. (ed.), 2011. A Young People's History of the United States. Triangle Square. (Online) Encyclopedia Britannica. https://www.britannica.com/			