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| 科目名 | American Studies II | | 担当教員 | トンプソン アラン | |
| 単位 | 2単位 | 講義区分 | | ナンバリング | |
| 期待される学修成果 | | | | | |
| アクティブ・ラーニングの要素 | ディスカッション、ディベート | | | | |
| 実務経験 | | | | | |
| 実務経験を生かした授業内容 | | | | | |
| 到達目標及びテーマ | <p>We learn about the history, culture, and current issues of the USA and the Americas, and practise thinking critically. We also look at popular stories, poems, songs, movies, news, and advertising, to get a deeper understanding of life in the USA and the Americas.</p> <p>This course requires a proficiency level of CEFR B1. If you have not reached this level, we recommend that you raise your English level before taking this class.</p> <p>この講義はCEFR B1レベルの英語力が必要です。このレベルに達していない場合は、英語レベルを上げてから受講することをお勧めします。</p> | | | | |
| 授業の概要 | <ol style="list-style-type: none"> 1. Students read passages from the textbook as well as authentic texts from American culture. They will have to answer questions on these readings in weekly quizzes. 2. Students give oral summaries (main points & opinions) in class. They respond to others ideas in group/class discussions. 3. Students listen to the instructor's presentations while taking notes. 4. Students will learn by organising facts (on their own and in groups) into writing and presentation projects. | | | | |

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| 授業計画 | |
| 第1回 | <p>Introduction to course.</p> <p>In-class reading: The foundations of US government: From colonies to the United States.</p> <p>New skills: Keeping a class notebook. Oral summaries, discussion (semi-scripted). Reading aloud.</p> |
| 第2回 | <p>The foundations of US government: Balance of power.</p> <p>New skills: Personalising topic; Examining graphics; Cues to word meaning; Writing definitions; Showing contrast.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p> |
| 第3回 | <p>The foundations of US government: The Bill of Rights.</p> <p>New skills: Reading critically; Expressing permission.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p> |
| 第4回 | <p>Constitutional issues today: Freedom of expression.</p> <p>New skills: Reading boxed texts; Word families; Collocations.</p> <p>Oral summaries, discussion (semi-scripted). Reading aloud.</p> |
| 第5回 | <p>Constitutional issues today: Separation of religion and government.</p> <p>New skills: Writing about numbers; The Academic Word List; Giving reasons.</p> <p>Oral summaries, discussion. (From this week students are fully responsible for preparation.)</p> |
| 第6回 | <p>Constitutional issues today: The right to bear arms.</p> <p>New skills: Predicting; Scanning; Topic sentences. Reciting a poem, speech, play, etc.</p> <p>Oral summaries, discussion. Recitations (Walt Whitman, I Hear America Singing).</p> |
| 第7回 | <p>The origins of diversity: America's first people.</p> <p>New skills: The passive voice</p> <p>Oral summaries, discussion.</p> <p>Recitations (Benjamin Franklin, Remarks Concerning the Savages of North America).</p> |
| 第8回 | <p>The origins of diversity: Slavery.</p> <p>New skills: Highlighting; Synonyms.</p> <p>Oral summaries, discussion.</p> <p>Recitations (Olaudah Equiano, Narrative of My Life).</p> |
| 第9回 | <p>The origins of diversity: A country of immigrants.</p> <p>New skills: Taking notes with a chart.</p> <p>Oral summaries, discussion.</p> <p>Recitations (Smith, Robert W. U.S. History Readers' Theater).</p> |
| 第10回 | <p>Diversity in today's United States: America's increasing diversity.</p> <p>New skills: Increasing reading speed; Answering true/false questions; Writing descriptions; Suffixes.</p> <p>Oral summaries, discussion.</p> <p>Recitations (Smith, Robert W. U.S. History Readers' Theater).</p> |
| 第11回 | <p>Diversity in today's United States: The fastest-growing minorities.</p> <p>New skills: Taking notes in an outline; Writing about growth.</p> <p>Oral summaries, discussion.</p> <p>Recitations (Smith, Robert W. U.S. History Readers' Theater).</p> |
| 第12回 | <p>Diversity in today's United States: Unauthorised immigrants.</p> <p>New skills: Reading actively; Using a dictionary; Understanding cartoons.</p> <p>Oral summaries, discussion.</p> <p>Preparation for panel discussions.</p> |
| 第13回 | Panel discussions. |
| 第14回 | Panel discussions. |
| 第15回 | Open-book summary & assesment task. |

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| 事前学修 | | Do the reading(s) for the next week. For the part assigned to you, prepare to give an oral summary in class, answering these questions: -What is/are the main point(s)? -Why is this important? -What would it be like to live through these events? -Is this similar to, or unlike, your experience? |
| 事後学修 | | Review and organise your notes every week because you will use them in quizzes and later in the summary & assessment task. |
| フィードバックの方法 | | Students will receive immediate feedback on oral contributions to discussions. They will also get feedback to their quiz answers and the group spoken report. |

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| 補足事項 | |
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| 教科書 | | | | |
| 書名 | 著者 | 出版社 | ISBN | 備考 |
| Academic Encounters: American Studies 2: Reading, Writing, 2nd Edition. | Jessica Williams | Cambridge University Press | 978-1107457584 | . |
| 参考資料 | (Available in Hashima library) Hakim, Joy. 1994. A History of Us (Book One – Book Ten). Oxford University Press. Smith, Robert W. 2008. U.S. History Readers' Theater. Teacher Created Resources, Inc. Zinn, H., Steffoff, R. (ed.), 2011. A Young People's History of the United States. Triangle Square. (Online) Encyclopedia Britannica. https://www.britannica.com/ | | | |

| 成績評価方法 | 割合 (%) | 評価基準等 |
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| 上記以外の試験・平常点評価 | 30% | Oral summaries and recitations. |
| 上記以外の試験・平常点評価 | 20% | Panel discussion on topic from textbook or other text. |
| 上記以外の試験・平常点評価 | 10% | Quizzes on readings. |
| 上記以外の試験・平常点評価 | 40% | Open-book summary & assessment. |
| 定期試験 | 0% | There is no test in week 16. |